Teacher and Student Success Plan
2024-2025

School Information

Name of Administrator: Becky Dills

Name of School: Municipal Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

Based on Pathways to Progress Schoolwide Data, 60% or more of our K-6 students will show typical, above, or well above progress on the end-of-year Acadience Reading Assessment during the 2024-25 school year

Goal #1 Action Steps

Paraprofessionals will be hired to assess students' reading skills using the Acadience Reading Assessment. Students will be identified as well-below, below, benchmark, or above benchmark in grades K-6. Additional Diagnostic assessments will be given to students identified as well-below or below benchmark to identify specific needs for additional support. Paraprofessionals will be hired to provide targeted reading interventions for students below benchmark in grades K-6. ($23,300). Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze data, modify instruction, and determine the placement of students for weekly interventions and enrichment activities facilitated by a combination of teachers and aides. This collaborative time will be created when students attend Computer, P.E., and Art/Music. ($8,000)	$31,300.00
The Kindergarten teachers will administer the District Kindergarten Assessment in August. The kindergarten assessment will provide reading data for the teachers to use at the beginning of the year. A stipend will be allocated to allow the teachers to administer the district assessment.	$590.00

Teachers will be involved in professional development and student success meetings to support reading through colleague observations, vertical teaming, school and district training, online PD, and workshops or conferences. Substitutes or stipends will be provided for approved professional development or student success meetings offered.	$2,000.00
Technology and hardware needs (ex. Chromebook Lease, Newline panel) will be provided to support reading instruction. ($16,000)	$16,000.00
The CLT will meet to refine the schoolwide vision, mission, goals, and commitments. Time will also be spent modifying the master schedule with a focus on meeting recommended time commitments to Tier 1, Tier 2, and Tier 3 instruction.	$900.00
Teachers in the classroom will utilize technology to increase student engagement and promote learning. Software licenses will be purchased (ex. Lexia, Waterford, IXL, etc.)	$3,000.00

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☑ Professional learning
- ☑ Additional school employees
- ☐ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

We will use Acadience Reading Pathways to Progress data, diagnostic assessments, and progress monitoring to determine if students are making the progress necessary to achieve the goal.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Based on Pathways of Progress Schoolwide Data, 60% or more of our K-6 students will show typical, above, or well above typical progress on the end of your Acadience Math Assessment for the 2023-2024 school year.

Goal #2 Action Steps

TSSA monies will be spent to secure the services of paraprofessionals to work with students not proficient on math grade level essential learning targets.	$10,000.00
Teachers in the classroom will utilize technology to increase student engagement and promote learning. Software licenses will be purchased (IXL and iReady)	$3,000.00
Acadience Math Digital Licenses and testing materials will be purchased for students in grades 4-6.	$500.00
A teacher will be paid to act as an EdTech Coach to support teachers with the implementation and use of technology.	$1000.00
The use of headphones for each student will allow students to access academic software to build student knowledge and understanding. It will also support students in accessing adaptive software that focuses on students' individual needs and supports Tier 2 instruction.	$2,800.00

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☐ School personnel stipends
- ☑ Professional learning
- ☑ Additional school employees
- ☐ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education

☐ Class size reduction strategies
☑ other

Acadience Math Licenses and Testing Materials

Goal # 2 Measures of Success:
Include a description of how progress toward the goals will be measured.

We will use Acadience Math benchmark data and common formative assessments to determine if students are making the progress necessary to achieve the school goal.

Do you have a Goal #3
(Please click on the checkbox(es).)

☑ Yes
☐ No

*If no then skip to *Proposed Budget*

Goal #3
Each goal must promote improved student performance and student academic achievement.

Goal #3

Students in grades 3-6 will show growth in SEL Competencies from the beginning of the year to the end of the year as measured by the Panorama student surveys.

Goal #3 Action Step

Obtain the services of a mental health specialist that can work with our students who are dealing with trauma and need more attention with their social regulation.	$5,000.00
Continue working with the Leader In Me school program to help students and faculty learn and live with healthy habits, develop leadership skills, and improve social and emotional health. This will require student notebooks, professional development with teachers, student leadership supplies and materials to celebrate student success.	$3,500.00
The software program, Panorama, will be used to help identify the needs of students. We will use the Panorama survey to inform us of where students see their needs in the areas of social and emotional health.	$200.00
We are adding a Wellness/Zen Den de-escalation space this year that we will call the Eagle's Nest. Creating a space where students can go to de-escalate will support the student's social and emotional health and will reduce disruptions to student learning.	$3,000

| An advocate will support students as they learn to use this space effectively and appropriately. | |

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☐ School personnel stipends
- ☐ Professional learning
- ☑ Additional school employees
- ☑ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

| fill in here |

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

| Panorama data for SEL Competencies will be utilized to show growth from BOY to EOY through the use of student surveys for students in 3rd through 6th grade. |

Proposed Budget

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- ☐ Educators
- ☑ Collaborative Leadership Team

☑ Administrators
☐ Students
☑ Community Council Members
☐ Parents
☐ Support Professionals
☐ Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Becky Dills	Date: July 12, 2024